

Examples of FCAT 2.0 Reading Activities Across Cognitive Complexity Levels		
Low Complexity	Moderate Complexity	High Complexity
<ul style="list-style-type: none"> <li>• Identify the correct meanings of grade-level appropriate words.</li> <li>• Locate details in a text.</li> <li>• Locate details on a graph, chart, or diagram.</li> <li>• Recognize the correct order of events in a text.</li> <li>• Identify figurative language in a text.</li> </ul>	<ul style="list-style-type: none"> <li>• Use context clues to identify the meanings of unfamiliar words.</li> <li>• Analyze word structure to determine the meaning of unfamiliar words.</li> <li>• Determine how details support the main idea.</li> <li>• Interpret the information found in text features (e.g., graphs, charts, diagrams, subheadings).</li> <li>• Identify cause-and-effect relationships.</li> <li>• Determine an author's main purpose or perspective.</li> <li>• Identify similarities and differences.</li> <li>• Demonstrate an understanding of plot development.</li> <li>• Recognize elements of plot.</li> <li>• Recognize text structures/patterns of organization in a text.</li> <li>• Recognize summary statements pertaining to a text.</li> <li>• Compare word meanings.</li> <li>• Identify the main idea.</li> <li>• Draw conclusions; make inferences.</li> <li>• Determine the correct meaning of words with multiple meanings in context.</li> </ul>	<ul style="list-style-type: none"> <li>• Analyze the use of figurative language in a text.</li> <li>• Determine how text features (e.g., graphs, charts, diagrams, subheadings) contribute to a text.</li> <li>• Determine an author's purpose, perspective, and/or bias and describe how it affects the text.</li> <li>• Evaluate strong vs. weak arguments in a text.</li> <li>• Analyze similarities and differences.</li> <li>• Describe and analyze the characteristics of various types of literature.</li> <li>• Describe and illustrate how common themes are found across texts.</li> <li>• Analyze cause-and-effect relationships.</li> <li>• Determine the validity and reliability of information within/across texts.</li> <li>• Identify and analyze the meaning of affixes and words and phrases with Greek/Latin derivations.</li> </ul>